



Fullerton College
A Quick Guide to the
ACCJC VISIT
October 9-12, 2017



Message from President Schulz



Dear Fullerton College Community,

From October 9 through October 12, 2017, a visiting team from the Accrediting Commission of Community and Junior Colleges (ACCJC) will be on campus to complete its evaluation of the college's performance on a set of accreditation standards. This handout is intended to give you a quick reference guide to help you as we prepare for the visit.

I want to thank our Accreditation Steering Committee for the outstanding work they have done to prepare our Institutional Self-evaluation Report, which is available for review on our website at accreditation.fullcoll.edu. They brought together more than 100 members of the college community to contribute to this robust and thorough analysis of the college. I encourage you to become familiar with the report, especially aspects of the report that pertain to your areas of expertise at Fullerton College. We want to put our best foot forward, and we can do that most effectively if we each prepare by reviewing the report and learning the college's new mission statement.

Fullerton College is a special place. I am reminded of this every day as I see our faculty and staff go above and beyond the call of duty to provide an exceptional learning environment for our students. Our campus culture is inclusive, welcoming and supportive. The best thing we can all do when the visiting team arrives is be ourselves and show them why our students love learning with us at Fullerton College. Thank you for making the Fullerton College experience come to life each day for our students.

Sincerely,

Greg Schulz, Ed.D.
President
Fullerton College

Mission Statement

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Fullerton College advances student learning and achievement by developing flexible pathways for students from our diverse communities who seek educational and career growth, certificates, associate degrees, and transfer. We foster a supportive and inclusive environment for students to be successful learners, responsible leaders, and engaged community members.

Vision

Fullerton College will transform lives and inspire positive change in the world.

Values

COMMUNITY	We promote a sense of community that enhances the well-being of our campus and surrounding areas.
DIVERSITY	We embrace and value the diversity of our entire community.
EQUITY	We commit to equity for all we serve.
EXCELLENCE	We honor and build upon our tradition of excellence.
GROWTH	We expect everyone to continue growing and learning.
INCLUSIVITY	We support the involvement of all in the decision-making process.
INNOVATION	We support innovation in teaching and learning.
INTEGRITY	We act in accordance with personal integrity and high ethical standards.
PARTNERSHIP	We work together with our educational and community partners.
RESPECT	We support an environment of mutual respect and trust that embraces the individuality of all.
RESPONSIBILITY	We accept our responsibility for the betterment of the world around us.

Adopted June 13, 2017 by the North Orange County Community College District Board of Trustees



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1. Review the areas of the Institutional Self-Evaluation Report that are most relevant to your role at the college, including the supporting evidence. The team will want to hear about your work and your experience at the college in your own words, so you don't need to memorize or quote from the SER. You should know how your department, program, division, or office was described and analyzed and what evidence was used to draw conclusions about how the College meets accreditation standards. The report is posted on the Accreditation webpage (accreditation.fullcoll.edu).
2. Gather additional evidence that relates to the standards most relevant to your role at the college. The SER is supported by hundreds of documents gathered over the last two years, and as the work of the College has continued, additional information related to statements in the SER has likely been collected in reports and other documents. Members of the visiting team may ask for this information, so have it handy.
3. Familiarize yourself with the new Mission Statement. Our focus on providing excellent educational opportunities to the community has not changed; however, the new statement and goals more clearly capture the broad range of programs, services, and people at Fullerton College. Keep this booklet handy or post the Mission Statement in your work area so you can refer to it if asked.
4. Highlight what you do that makes FC a great place. The SER would have to triple in length to include all the ways faculty, classified professionals, managers, administrators and most of all students contribute to Fullerton College. During the site visit, please feel free to showcase what you do in your office, classroom, or work area.

5. Keep up the good work! During the site visit, team members will visit classes and other places on campus to confirm information provided in the SER and supporting evidence. It is not necessary to stop what you are doing to interact with team members, just give a quick greeting and get back to being amazing.
6. Introduce yourself to members of the visiting team when you see them on campus. They are here to observe the college in action and to get a complete picture of what we do. Let them know your role at the college, and answer any questions they ask to the best of your knowledge. If you get asked a question you can't answer, offer to find someone who can. Contact Ericka Adakai in the office of the Vice President of Instruction 714-732-5098 or Accreditation Steering Committee Co-Chair Danielle Fouquette at 714-992-7311 if you need assistance with this.
7. Attend an open session and the closing forum. The visiting team will hold an informal open session for members of the campus community to share information relevant to the self-evaluation process. The team will also hold a closing forum at which the chair of the visiting team will present an oral report.

Learn more at accreditation.fullcoll.edu



Fullerton College Accreditation Steering Committee

Co-chairs:

- José Ramón Núñez, Vice President of Instruction
- Danielle Fouquette, Professor of English

Standard I: Mission, Academic Quality, and Institutional Effectiveness and Integrity

Co-Chairs:

- Doug Eisner, Professor of English
- David Grossman, Dean of Physical Education

Standard II: Student Learning Programs and Support Services

Chair:

Mark Greenhalgh, Dean of Mathematics and Computer Science

II A Co-Chairs:

- Mike Mangan, Professor of English
- Dan Willoughby, Dean of Humanities

II B and C Co-Chairs:

- Joe Carrithers, Professor of English
- Dani Wilson, Dean of Library/Learning Resources, Instructional Support Programs and Services

Standard III: Resources

Co-Chairs:

- Marcus Wilson, Professor of Business
- Rodrigo Garcia, Vice President of Administrative Services

Standard IV: Leadership and Governance

Co-Chairs:

- Josh Ashenmiller, Professor of History
- Gilbert Contreras, Vice President of Student Services

Resource members

- Carlos Ayon, Director of Institutional Research and Planning
- Pete Snyder, Faculty Senate President
- Ericka Adakai, Executive Assistant

Highlights of the Visiting Team's Schedule

You may see members of the visiting team across campus throughout the week. Here are a few key moments during the week.

Monday

Arrival – 8 a.m. • Campus Tour - 10:30-noon

Tuesday

Open Forum Tuesday, Oct. 10, 3-4:30 p.m. Building 200, Rooms 224-228

Members of the college community are invited to share their experiences and knowledge about Fullerton College at this open forum. RSVPS not required.

Wednesday

President's Advisory Council – 2-4 p.m., Building 200, Room 227

Thursday

Chair's Report to the Campus - Thursday, Oct. 12 1:30-2:30 p.m. Campus Theatre

The chair of the visiting team will give an initial report out to the campus. The campus community is invited. RSVPS not required.

Depart – Thursday, Oct. 12 2:30